

Course Syllabus
Skills for College and Career Readiness
Special Education
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This course is designed to help students who have an IEP and need support to develop or reinforce skills for successful academic work and progress toward IEP goals as well as preparing students for the world outside of high school.

Approximately 50% of this class will be used to teach school success strategies that support students reading, writing, organization needs and will help students meet IEP goals. The other 50% of this class will be used to work on individual IEP goals, projects, unfinished work and test study.

It is *expected* that a student completes homework at home and not rely on this class to complete it. High school students need to practice doing work outside of school as it is a vital part of success in post secondary education, and in many careers.

Throughout the year, Skills for College and Career Readiness supports students by using real life social situation simulations, document analysis, and journals to help students become inquirers, knowledgeable, thinkers, communicators, principled, open minded, risk takers, balanced, caring, and reflective.

Materials:

1. Pen/Pencil
2. iPad
3. General education books/assignments (make up work, or unfinished work), when time allows.

Texts:

Individual Education Plans, general education curriculum, and a variety of electronic resources will be used.

Methodology:

Individual and collaborative active learning strategies are at the heart of classroom instruction. Real world connections and opportunities to investigate and solve problems will help students become world citizens who understand contemporary issues with a depth and wisdom drawn from the experience of the past.

Writing, inquiry, collaboration, organization, and reading strategies will be employed to teach post secondary and career readiness skills to students as well as help them meet

their IEP goals.

Classroom Expectations:

- Be on time and ready to learn
- Be respectful of self and others, as well as property
- Be prepared (plan ahead and bring incomplete assignments or assignments you need assistance with if time allows)
- Communication of classwork requirements (missing work, upcoming assessments) to family and staff.

Assessment:

Student learning will be assessed throughout units using both formative and summative assessments. Formative assessments will include items such as daily class activities and weekly tracking of missing assignments by the students. Summative assessments will include, organization checks, individual projects, and progress on IEP goals and objectives.

Grading:

Please refer to the Highland Park Grading and Assessment policy at the Highland Park Senior High website.

Schoology:

All assignments will be posted on Schoology. Students will be given the option of completing class work with paper or electronically.

YOU ARE RESPONSIBLE FOR YOUR LEARNING AND YOUR GRADE.

I HAVE READ THE COURSE INFORMATION AND EXPECTATIONS

STUDENT NAME _____ HOUR _____

PHONE: _____